Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

District Name: MANSFIELD ISD District ID: 220908

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(1) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All	African			American		Pacific	Two or More	Econ	Special	EL (Current and
			Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)
Academic Performance (At Meets		Baseline 2016-17											
Grade Level or Above)	Reading/ELA	Rates 2017-18 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through											
		2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2031-32	62% 72%	54% 66%	58% 69%	80%	62% 72%	82% 87%	73%	70% 78%	55% 67%	45% 60%	52% 65%
		2032-33 Baseline 2016-17	12%	00%	69%	80%	12%	87%	73%	78%	0/%	60%	05%
	Mathematics	Rates 2017-18 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through											
		2026-27 2027-28 through	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Baseline 2016-17 Rates											41%
		2017-18 through											1170
		2021-22											42%
		2022-23 through 2026-27											44%
		2027-28 through											
		2031-32											46%
Graduation Rate:4-Year Longitudinal		Baseline 2016-17											
Rate		Rates 2017-18 through	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2020-27 2027-28 through	3Z /0	3Z /0	32 /0	32 /0	32 /0	3Z /0	32 /0	32 /0	32 /0	32 /0	32 /0
		2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
•	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
ŭ	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance;
Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic

Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two										
		State	Regio		African tAmerican	Hispani	cWhite	America Indian				Econ Disadv			cwoi	D EL Male	Female	Migrant	Homeles	Foster s Care	
STAAR Percen	ıt at Δnnrc	ache	e Grad	امیم ا م	or Above													Ū			•
Grade 3	it at Appit	aciie	5 Grau	e Level	OI ADOVE																
Reading	All Students	77%	78%	87%	85%	83%	91%	80%	88%	*	89%	80%	92%	56%	90%	80% 86%	88%	*	63%	63%	94%
	CWD	51%	53%	56%	56%	44%	68%	*	*	_	60%	52%	60%	56%	_	48% 59%	50%	_	_	*	*
	CWOD			90%	88%	86%	93%	78%	91%	*	92%	83%	94%	-	90%	83% 89%	90%	*	63%	83%	94%
	EL	70%		80%	93%	78%	78%	*	80%	-	100%		85%	48%		80%77%	83%	*	*	-	*
	Male	74%		86%	84%	79%	90%	*	88%	*	94%	78%	92%	59%		77% 86%	-	-	*	*	95%
	Female	79%	81%	88%	86%	86%	92%	*	89%	*	85%	82%	93%	50%	90%	83% -	88%	*	*	*	92%
Mathematic		77%	77%	87%	84%	84%	91%	90%	94%	*	88%	81%	92%	49%	91%	83% 86%	88%	*	*	63%	89%
	Students	E20/	E40/	400/	420/	470/	E00/	*	*		E00/	470/	E40/	400/		440/ 540/	400/			*	*
	CWD	52%		49%	43%	47%	58%			*	50%	47%	51%	49%	040/	44% 51% 87% 91%	46%	*	*	020/	91%
	CWOD			91%	89%	88%	94%	89%	96%		91%	85%	95%	4.40/			91%			83%	91%
	EL	74%		83%	82%	81%	79%		93%	*	070/	82%	86%			83% 83%	84%		*	*	
	Male Female	77%		86% 88%	84% 84%	83%	90% 93%	100%	94% 95%	*	87% 89%	79% 84%	92% 92%			83% 86% 84% -		*	*	*	86% 92%
	гептан	: 1070	1170	00%	0470	86%	93%		95%		0970	04 70	9270	40%	91%	0470 -	88%				9270
Grade 4																					
Reading	All Students	72%	74%	84%	79%	80%	88%	71%	93%	*	90%	77%	89%	45%	88%	71% 82%	85%	-	67%	*	92%
	CWD	46%	47%	45%	39%	38%	55%	*	73%	-	*	39%	50%	45%	-	33% 44%	45%	-	-	-	*
	CWOD	75%	77%	88%	84%	85%	91%	83%	95%	*	93%	81%	93%	-	88%	77% 87%	88%	-	67%	*	97%
	EL	60%	59%	71%	73%	67%	73%	*	83%	*	*	68%	80%	33%	77%	71% 70%	73%	-	-	-	*
	Male	70%	72%	82%	75%	78%	88%	*	95%	-	90%	74%	89%	44%	87%	70% 82%	-	-	*	*	91%
	Female	75%	77%	85%	82%	82%	88%	*	92%	*	90%	80%	89%	45%	88%	73% -	85%	-	*	*	88%
Mathematic	s All Students	77%	78%	88%	82%	87%	91%	86%	95%	*	92%	82%	92%	51%	92%	81% 88%	88%	-	70%	*	92%
	CWD	49%	50%	51%	41%	49%	58%	*	82%	_	56%	43%	59%	51%	_	49% 55%	45%	_	*	_	*
	CWOD			92%	88%	92%	94%	83%	96%	*	94%	87%	95%	-	92%	86% 92%	92%	_	78%	*	97%
	EL	72%		81%	67%	82%	73%	*	92%	*	*	80%	86%	49%		81% 84%	78%	_	-	_	*
	Male	77%		88%	80%	88%	92%	*	94%	_	94%	82%	92%			84% 88%	-	_	*	*	91%
	Female			88%	85%	86%	90%	*	96%	*	89%	82%				78% -	88%	-	*	*	94%
0																					
Grade 5	ΔII	020/	0.50/	000/	0.00/	070/	020/	000/	060/	*	000/	000/	000/	E20/	020/	700/ 070/	000/		670/	*	000/
Reading	All	83%	85%	89%	86%	87%	93%	88%	96%	-	92%	86%	92%	53%	93%	70% 87%	92%	-	67%	-	86%
	Students CWD	54%	54%	53%	45%	44%	65%	*	67%	*	71%	50%	57%	53%		34% 52%	57%		*	*	71%
	CWOD			93%	90%	91%	96%	86%	97%	*	95%	91%	95%	JJ /0	03%	76% 92%	94%	-	71%	*	89%
	EL	73%		70%	79%	67%	74%	-	68%	_	*	71%	62%	34%		70% 92%	68%	-	/ 1 /0 *	*	09 /0
	Male	81%		87%	81%	85%	92%	*	96%	*	90%	84%	90%	52%		71% 87%	00 /0	-	*	*	84%
	Female			92%	91%	88%	95%	100%	96%	*	95%	89%	94%	57%		68% -	92%	-	*	*	88%
	i ciliale			32 /0	3170	00 /0	33 70	100 /0	30 70		3370	0370	34 70	51 /0	34 70	0070 -	32 /u	-			00 /0
Mathematic	s All Students	90%	90%	95%	92%	95%	98%	75%	97%	*	96%	93%	97%	79%	97%	86% 95%	96%	-	100%	78%	100%
	CWD	70%		79%	71%	77%	90%	*	78%	*	86%	78%	80%	79%	-	70% 79%	80%	-	*	*	100%
	CWOD	92%	92%	97%	95%	97%	99%	71%	98%	*	97%	95%	99%	-	97%	89% 97%	97%	-	100%	100%	100%
	EL	86%		86%	79%	91%	79%	-	75%	-	*	86%		70%		86% 88%	84%	-	*	*	-
	Male	89%	89%	95%	91%	95%	98%	*	97%	*	95%	92%	97%	79%		88% 95%	-	-	100%	*	100%
	Female	91%	91%	96%	94%	96%	98%	83%	97%	*	98%	94%	98%	80%	97%	84% -	96%	-	*	83%	100%
Science	All Students	75%	75%	85%	77%	82%	92%	88%	91%	*	91%	80%	89%	53%	88%	64% 83%	86%	-	*	*	80%
	CWD		47%	53%	43%	46%	65%	*	67%	*	60%	51%	55%	53%	_	38% 53%	53%	_	*	*	*
	CWOD			88%	81%	86%	95%	86%	92%	*	95%	84%	92%	5570		69% 88%		-	*	*	86%
	EL		58%	64%	67%	67%	58%	-	50%	_	*	65%		38%		64% 67%		_	*	*	-
			76%	83%	75%	81%	92%	*	93%	*	92%	78%				67% 83%	-	_	*	*	79%
	Female			86%	81%	83%	93%	100%	89%	*	89%	82%				60% -	86%	-	*	*	81%
Grade 6	A.I.	000/	740/	700/	740/	770/	0.407	700/	0501		770/	700/	0.407	000/	0001	440/ 700/	000/		000/		0407
Reading	All		71%	78%	71%	77%	84%	78%	85%	*	77%	70%	84%	38%	82%	41% 73%	83%	-	88%	*	81%
	Students		0.50/	000/	070/	070/	4501		*		050/	0401	450/	000/		000/ 000/	070/			_	
	CWD		35%	38%	37%	27%	45%	700/		- *	35%	31%	45%			23% 39%		-	-	_	0001
	CWOD			82%	75% *	82%	88%	78% *	86%		83%	75%	88%	-		47% 79%		-	88%	•	86%
	EL	42%		41%		43%	35%	*	48%		- 700/	40%				41% 34%		-	-	-	750/
	Male	63%		73%	65%	72%	82%	*	79%	•	70%	64%				34% 73%	-	-			75%
	Female	: 12%	75%	83%	78%	82%	86%	-	91%	-	83%	77%	٥/%	31%	ძ ხ%	50% -	83%	-	-	-	92%
Mathematic	s All Students		79%	89%	85%	90%	93%	89%	94%	*	90%	85%	93%	70%	92%	72% 90%	89%	-	100%	*	85%

Two

											or		Non								
			Region		African			America		Pacific			Econ	014/15		. =				Foster	
	CWD	State 50%		70%	tAmericaı 63%	1HISPANI 65%	79%	indian -	Asian 88%	Islandel	rkaces 71%	65%	74%	70%	CWOL	D EL Male l 64% 71%	Female 68%	iwigranti -	Homeless -	* Care	Military *
	CWOD			92%	88%	92%	94%	89%	95%	*	92%	88%	94%	-	92%		91%	-	100%	*	83%
	EL	61%		72%	71%	77%	63%	*	71%	-	*	72%	73%	64%		72%71%	73%	-	-	*	*
	Male	76%		90%	84%	91%	93%	83%	92%	*	97%	84%	94%	71%		71% 90%	-	-	100%	*	90%
	Female	e //%	79%	89%	85%	88%	92%	*	97%	-	85%	86%	91%	68%	91%	73% -	89%	-	*	*	77%
Grade 7																					
Reading	All	73%	76%	82%	77%	77%	87%	82%	91%	*	89%	72%	88%	35%	87%	41% 78%	86%	-	63%	*	89%
	Students		000/	0 = 0 /	000/	000/	440/		*		500/	000/	500/	0.50/		* 000/	0.40/		*		*
	CWD	37%	38% 80%	35% 87%	32% 83%	33% 83%	41% 91%	- 82%	92%	*	56% 91%	23% 80%	50% 91%	35%	- 87%	* 36% 48% 84%	34% 90%	-	71%	_	100%
	EL	44%	45%	41%	43%	42%	42%	-	29%	_	-	40%	44%	*		41% 41%	40%	-	*	-	-
	Male	69%		78%	70%	75%	84%	*	88%	*	91%	67%	86%	36%	84%	41% 78%	-	-	*	-	78%
	Female	79%	81%	86%	84%	80%	90%	75%	94%	*	87%	78%	91%	34%	90%	40% -	86%	-	*	*	100%
Mathematics	ΔII	710/	71%	87%	81%	84%	92%	92%	95%	*	90%	79%	92%	48%	010/	66% 85%	88%		*	*	89%
	Students		7 1 70	01 /6	0170	0470	32 /u	32 /0	33 /0		30 /0	1370	32 /0	40 /0	3170	00 /0 03 /0	00 /0	-			0370
	CWD	42%	42%	48%	49%	43%	53%	*	*	-	56%	40%	58%	48%	-	33% 51%	43%	-	*	*	*
	CWOD			91%	86%	89%	95%	100%	96%	*	93%	85%	94%	-		74% 90%	92%	-	*	-	100%
	EL Male	52%		66%	64%	62%	89%	- *	71%	*	049/	63% 77%	77%	33%	74% 90%	66% 66%	66%	-	*	-	700/
	Female	69%		85% 88%	78% 85%	85% 82%	89% 95%	100%	96% 94%	*	94% 87%	82%	91% 92%	51% 43%	90%	66% 85% 66% -	88%	-	*	*	78% 100%
			. 0 / 0	5575	0070	0270	0070	.0070	0.70		0.70	0270	0270	.070	0270	0070	0070				.0070
Grade 8																					
Reading	All		87%	91%	87%	88%	93%	100%	98%	*	91%	83%	95%	50%	94%	48% 87%	94%	-	75%	50%	93%
	Students CWD	49%	48%	50%	43%	52%	55%	*	*		70%	40%	65%	50%		36% 46%	58%		*	*	*
	CWOD		90%	94%	93%	92%	96%	100%	99%	*	93%	90%	97%	-	94%		96%	-	100%	83%	100%
	EL	58%	60%	48%	62%	46%	36%	-	73%	*	*	47%	56%	36%		48% 42%	56%	-	*	*	-
	Male	82%		87%	81%	85%	92%	100%	97%	-	88%	79%	93%	46%	92%	42% 87%	-	-	*	*	87%
	Female	e 88%	90%	94%	94%	91%	95%	*	99%	*	96%	89%	98%	58%	96%	56% -	94%	-	*	*	100%
Mathematics	All	85%	85%	87%	85%	86%	90%	89%	96%	*	90%	84%	91%	53%	92%	66% 85%	90%	_	*	60%	88%
	Students		0070	0.70	0070	0070	0070	0070	0070		0070	0.70	0.70	0070	0270	00700070	0070			0070	0070
	CWD	53%		53%	44%	58%	57%	*	*	-	60%	48%	60%	53%	-	53% 51%	56%	-	*	*	*
	CWOD		89%	92%	92%	90%	95%	100%	96%	*	93%	91%	94%	-		70% 92%	93%	-	*	100%	100%
	EL Male	73% 82%	70% 83%	66% 85%	83% 81%	63% 84%	63% 90%	- 100%	88% 98%	_	85%	67% 80%	62% 90%	53% 51%		66% 62% 62% 85%	73%	-	*	56%	- 75%
	Female			90%	90%	88%	91%	*	93%	*	97%	88%	92%	56%		73% -	90%	-	*	*	100%
Science	All		77%	82%	74%	78%	88%	90%	97%	*	84%	72%	89%	38%	86%	37% 81%	83%	-	56%	*	83%
	Students CWD	39%	38%	38%	28%	45%	42%	*	*		55%	34%	45%	38%		25% 40%	34%		*	*	*
	CWD			86%	81%	82%	92%	88%	97%	*	86%	78%	91%	-	86%	41% 86%	86%	-	*	*	96%
	EL	46%	44%	37%	50%	38%	*	-	69%	*	*	37%	37%	25%		37% 37%	37%	-	*	*	-
	Male	74%	76%	81%	72%	79%	88%	83%	96%	-	76%	70%	88%	40%		37% 81%	-	-	*	*	73%
	Female	2 /6%	78%	83%	77%	78%	89%	*	98%	*	94%	74%	89%	34%	86%	37% -	83%	-	*	*	93%
End of Course																					
English I	All	64%	67%	75%	68%	73%	81%	58%	88%	*	85%	65%	83%	21%	81%	31% 70%	81%	-	62%	*	72%
	Students																				
	CWD	25%		21%	17% 75%	20%	29% 86%	* 64%	90%	-	* 89%	18% 72%	26% 87%	21%	- 81%	* 19%	26% 86%	-	* 64%	*	* 75%
	EL	30%		81% 31%	32%	78% 35%	*	0470	40%	_	8	32%	25%	*		35% 77% 31% 28%	36%	-	0470	_	/ 370 *
	Male	57%		70%	61%	67%	76%	*	91%	*	80%	60%	78%	19%		28% 70%	-	-	*	*	71%
	Female	71%	75%	81%	76%	79%	86%	*	83%	*	90%	71%	88%	26%	86%	36% -	81%	-	71%	*	74%
		000/	700/		740/	7.40/	000/	0.40/	000/	*	0.40/	000/	0.40/	050/	000/	0.40/ 700/	000/		000/		0.40/
English II	All Students		70%	77%	71%	74%	83%	64%	89%	•	84%	68%	84%	25%	83%	31% 72%	83%	-	36%	•	64%
	CWD	25%	26%	25%	22%	28%	26%	*	*	_	*	21%	29%	25%	-	* 24%	27%	_	*	*	*
	CWOD			83%	78%	78%	88%	78%	90%	*	89%	74%	89%	-	83%	35% 78%	87%	-	50%	*	70%
	EL	27%		31%	48%	29%	*	*	46%	*	*	29%	36%	*		31% 29%	34%	-	-	*	*
	Male	61%		72%	65%	68%	79%	*	87% 91%	*	83% 86%	62% 74%	80% 89%	24%		29% 72%	- 020/	-	*	*	56% 73%
	Female	2 /2%	70%	83%	78%	80%	88%		91%		80%	74%	89%	21%	87%	34% -	83%	-			73%
Algebra I	All	82%	84%	87%	82%	86%	90%	70%	95%	*	91%	80%	92%	43%	92%	63% 84%	89%	-	69%	*	91%
J	Students																				
	CWD	47%		43%	37%	48%	47%	*	*	- *	60%	43%	43%		-	35% 43%	44%	-	*	*	*
	CWOD	67%		92% 63%	91% 89%	90% 59%	95% 52%	67% -	96% 65%	•	93%	87% 63%	96% 61%	- 35%		69% 91% 63% 63%	94% 62%	-	73%	•	95% *
	Male	78%		84%	79%	84%	89%	*	93%	*	88%	77%	90%			63% 84%	0270	-	89%	*	88%
	Female			89%	86%	88%	92%	*	97%	*	94%	84%				62% -	89%	-	*	*	94%
Biology	All		88%	90%	86%	88%	93%	77%	96%	*	98%	84%	94%	57%	94%	60% 88%	92%	-	75%	83%	90%
	Students CWD	56%	58%	57%	49%	56%	70%	*	63%	_	78%	52%	65%	57%	_	47% 54%	63%	_	*	*	*
	CWOD			94%	92%	91%	96%	82%	98%	*	99%	90%	96%	-		63% 93%	95%	-	73%	*	92%
	EL	64%		60%	63%	58%	48%	-	79%	*	*	60%	63%	47%		60%61%	60%	-	*	-	*
	Male	83%		88%	83%	85%	91%	75%	98%	*	97%	83%	92%	54%		61% 88%	-	-	83%	83%	91%
	Female	e 88%	90%	92%	90%	90%	96%	*	94%	•	99%	87%	96%	63%	95%	60% -	92%	-	•	-	89%
STAAR Percent	at Meets	Grad	le Leve	l or Abo	ove																
Grade 3	Δ.	400/	450/	F00/	F00/	F00/	6007	4001	600/	*	E 407	4.407	6007	0701	6001	200/ 500/	6064	*	2001	2001	600/
Reading	All Students		45%	58%	53%	53%	66%	40%	62%	•	54%	44%	ს 8%	21%	ь0%	39% 56%	60%	•	38%	38%	66%
	CWD	28%	29%	27%	29%	18%	37%	*	*	_	30%	28%	27%	27%	_	19% 28%	27%	_	_	*	*
	CWOD	44%	47%	60%	55%	56%	68%	44%	64%	*	56%	46%	71%	-		41% 59%	62%	*	38%	50%	69%
	EL	32%	33%	39%	40%	40%	35%	*	43%	-	20%	37%	47%	19%	41%	39% 37%	42%	*	*	-	*

Two

											or		Non								
			Regior	1	African		1	Americar	1	Pacific		Econ	Econ							Foster	
		State						Indian		Islander						EL Male	Femalel	Migrant	Homeless	Care	
	Male Female	40%	42% 48%	56% 60%	52% 53%	48% 58%	63% 69%	*	66% 58%	*	54% 54%	42% 45%	66% 71%		59% 62%	37% 56%	- 60%	*	*	*	50% 92%
	remaie	43 /0	40 /0	00 /6	JJ /0	JO 70	09 /0		JO /0		J4 /0	4370	1 1 70	21 /0	02 /0	42/0 -	00 /0				92 /0
Mathematic	s All	46%	46%	60%	52%	53%	68%	80%	75%	*	63%	46%	70%	28%	63%	47% 62%	58%	*	*	50%	63%
	Students																				
	CWD	30%	30%	28%	24%	25%	37%	*	*	*	30%	27%	30%	28%	-	22% 29%	27%	*	- *	*	*
	CWOD EL	48% 39%	48% 36%	63% 47%	55% 51%	55% 44%	71% 36%	78% *	78% 60%	_	66%	49% 44%	73% 59%	- 22%	63% 50%	50% 66% 47% 53%	60% 42%	*	*	67%	66% *
	Male	47%	47%	62%	54%	52%	70%	100%	84%	*	67%	48%	72%	29%		53% 62%	-	_	*	*	50%
	Female		45%	58%	50%	53%	67%	*	67%	*	59%	45%	68%	27%		42% -	58%	*	*	*	85%
Grade 4		.=		/	= 40/	=00/		400/											====		
Reading	All Students	45%	48%	59%	54%	53%	65%	43%	74%	*	64%	47%	68%	27%	63%	33% 57%	62%	-	56%	*	66%
	CWD	28%	29%	27%	19%	19%	35%	*	64%	_	*	21%	32%	27%	_	19% 25%	30%	_	_	_	*
	CWOD		50%	63%	58%	57%	68%	50%	75%	*	65%	51%	71%	-	63%	35% 61%	64%	-	56%	*	69%
	EL	29%	28%	33%	32%	30%	20%	*	52%	*	*	30%	41%	19%	35%	33% 34%	31%	-	-	-	*
	Male	43%	46%	57%	48%	52%	63%	*	75%	-	63%	45%	67%	25%		34% 57%	-	-	*	*	68%
	Female	47%	50%	62%	60%	54%	67%	*	73%	*	64%	51%	70%	30%	64%	31% -	62%	-	*	*	59%
Mathamatic	ο ΛΙΙ	48%	48%	62%	51%	58%	71%	71%	84%	*	62%	51%	710/	27%	660/	45% 63%	62%	_	40%	*	62%
Mathematic	Students	40 /0	40 /0	02 /0	3170	JO /0	1 1 70	1 1 70	04 /0		02 /0	J 1 /0	7 1 70	21 /0	00 /0	45 /0 05 /0	02 /0	-	40 /0		02 /0
	CWD	29%	29%	27%	16%	22%	35%	*	73%	-	56%	22%	33%	27%	_	24% 29%	24%	-	*	-	*
	CWOD	50%	50%	66%	56%	62%	74%	83%	84%	*	62%	55%	74%	-	66%	49%67%	65%	-	44%	*	67%
	EL	38%	34%	45%	22%	43%	41%	*	68%	*	*	41%	59%	24%		45% 49%	42%	-	-	-	*
	Male	48%	49%	63%	48%	58%	74%	*	84%	- *	67%	51%	72%	29%		49% 63%	-	-	*	*	59%
	Female	4/%	48%	62%	54%	57%	67%	•	84%	•	56%	52%	69%	24%	65%	42% -	62%	-	•	•	65%
Grade 5																					
Reading	All	53%	55%	62%	54%	54%	71%	50%	75%	*	72%	51%	70%	29%	65%	26% 57%	67%	-	22%	*	54%
J	Students																				
	CWD	30%	29%	29%	19%	19%	43%	*	33%	*	43%	26%	32%	29%	-	14% 27%	32%	-	*	*	29%
	CWOD		58%	65%	58%	58%	74%	43%	77%	*	75%	55%	73%	-		28% 61%	69%	-	29%	*	61%
	EL	35%	34%	26%	37%	26%	21%	*	18%	*	× CO0/	27%	19%	14%		26% 25%	26%	-	*	*	470/
	Male Female	50%	53% 58%	57% 67%	48% 61%	49% 59%	67% 75%	50%	71% 79%	*	68% 76%	47% 57%	65% 75%	27% 32%	69%	25% 57% 26% -	- 67%	-	*	*	47% 63%
	1 Ciliaic	. 00 /0	0070	01 /0	0170	0070	1070	30 70	1370		7070	01 70	1070	02 /0	0370	2070 -	07 70	_			0070
Mathematic	s All	57%	56%	68%	59%	64%	78%	50%	83%	*	68%	60%	75%	36%	72%	45% 67%	70%	-	22%	22%	63%
	Students																				
	CWD	34%	32%	36%	24%	29%	51%	*	44%	*	57%	30%	43%	36%	-	20% 35%	38%	-	*	*	57%
	CWOD		59%	72%	63%	68%	81%	57%	85%	*	69%	64%	77%	200/		50% 71%	72% 41%	-	29%	33%	64%
	EL Male	46% 57%	41% 56%	45% 67%	42% 56%	46% 62%	53% 79%	- *	33% 85%	*	67%	46% 60%	43% 72%	20% 35%	71%	45% 48% 48% 67%	4170	-	17%	*	63%
	Female		57%	70%	62%	66%	78%	67%	80%	*	69%	60%	77%		72%		70%	_	*	17%	63%
Science	All	40%	41%	51%	38%	46%	64%	25%	66%	*	64%	41%	59%	25%	54%	20% 51%	52%	-	*	*	49%
	Students				400/																*
	CWD	25%	25%	25%	19%	21% 48%	32%	*	33%	*	33% 68%	22%	30% 62%	25%	- E 40/	9% 26%	23% 54%	-	*	*	
	CWOD EL	24%	42% 20%	54% 20%	40% 19%	48% 22%	67% 16%	14%	67% 17%	_	*	43% 21%	18%	- 9%	54% 22%	22% 54% 20% 21%	54% 19%	-	*	*	54%
	Male	42%	43%	51%	35%	47%	66%	*	68%	*	62%	40%	59%	26%		21% 51%	-	-	*	*	47%
	Female		38%	52%	42%	45%	62%	17%	63%	*	66%	41%	60%	23%	54%		52%	-	*	*	50%
Grade 6		000/	440/	400/	0.50/	400/	F70/	4.40/	o/		500/	000/	E 40/	400/	400/	00/ 440/	E40/		500/		470/
Reading	All Students	38%	41%	46%	35%	42%	57%	44%	55%	•	50%	36%	54%	19%	49%	8% 41%	51%	-	50%	•	47%
	CWD	22%	21%	19%	15%	10%	30%	_	*	_	24%	12%	26%	19%	_	7% 19%	20%	_	_	*	*
	CWOD		43%	49%	38%	45%	60%	44%	56%	*	53%	39%	56%	-	49%	8% 45%	54%	_	50%	*	48%
	EL	14%	15%	8%	*	8%	13%	*	7%	-	-	9%	6%	7%	8%	8% 6%	11%	-	-	-	*
	Male	34%	36%	41%	29%	37%	55%	*	50%	*	46%	32%	48%		45%	6% 41%	-	-	*	*	35%
	Female	42%	46%	51%	44%	46%	60%	*	61%	-	53%	40%	60%	20%	54%	11% -	51%	-	*	*	67%
Mathematic	o All	43%	46%	60%	47%	57%	69%	56%	83%	*	65%	50%	67%	25%	640/	36% 61%	59%	_	200/	*	61%
Manternand	Students	4370	40%	60%	4170	37 70	09%	30%	03%		05%	30%	07 70	25%	0470	30%01%	3970	-	38%		0170
	CWD	23%	22%	25%	19%	22%	33%	_	38%	_	35%	21%	30%	25%	_	19% 27%	23%	_	_	*	*
	CWOD		49%	64%	51%	60%	73%	56%	85%	*	68%	54%	70%	-	64%	42% 66%	61%	-	38%	*	63%
	EL	24%	25%	36%	21%	37%	34%	*	42%	-	*	36%	37%			36% 38%	33%	-	-	*	*
	Male	44%	47%	61%	48%	59%	71%	50%	80%	*	72%	51%	69%	27%		38% 61%	-	-	40%	*	60%
	Female	42%	45%	59%	45%	55%	67%	*	85%	-	59%	50%	65%	23%	61%	33% -	59%	-	*	*	62%
Grade 7																					
Reading	All	47%	51%	57%	47%	49%	66%	73%	77%	*	70%	44%	66%	18%	61%	14% 50%	63%	_	13%	*	79%
3	Students																				
	CWD		23%	18%	17%	11%	22%	-	*	-	44%	11%	26%	18%	-	* 19%	15%	-	*	*	*
	CWOD		54%	61%	51%	53%	70%	73%	78%	*	72%	49%	69%	- *		16% 55%	67%	-	14%	-	88%
	EL Male	16%	16%	14% 50%	29% 38%	11% 43%	21% 50%	- *	12% 72%	*	- 69%	14% 36%	13%			14% 16% 16% 50%	10%	-	*	-	- 78%
	Male Female	42%	45% 57%	50% 63%	38% 56%	43% 55%	59% 73%	63%	72% 83%	*	70%	36% 52%	60% 71%			16% 50% 10% -	63%	-	*	*	78% 80%
	· Giliale	JU /0	J1 /0	30 /0	JU /0	30 /0	. 0 /0	JU /0	JU /0		. 0 /0	JZ /0	. 1 /0	. 0 /0	J1 /0	7070 -	JJ /0	-			5570
Mathematic	s All	39%	38%	58%	45%	50%	70%	67%	84%	*	69%	44%	68%	22%	62%	23% 57%	60%	-	*	*	74%
	Students	_		_																	
	CWD	20%	19%	22%	17%	20%	26%	*	*	- *	56%	14%	31%	22%	-	9% 25%	16%	-	*	*	*
	CWOD		40%	62%	50%	54%	74%	73%	85% 41%	*	70%	48% 22%	72% 28%	- 9%		27% 61%	63%	-	*	-	82%
	EL Male	17% 38%	15% 37%	23% 57%	29% 42%	18% 52%	37% 67%	*	41% 82%	*	70%	22% 41%	28% 68%			23% 27% 27% 57%	18%	-	*	-	- 78%
	Female			60%	49%	49%	74%	63%	86%	*	67%	47%				18% -	60%	-	*	*	70%
				/•		•		•													2.5

Grade 8

Two or

											or		Non							
			Regior		African	. I lianania		American		Pacific				·CWD	CWOF	. El Mala			Foste	
Reading	All Students	State 48%	11 51%	57%	Americar 47%	51%	67%	33%	79%	isiander *	63%	42%				12% 51%	-emaleMigi 64% -	rantHomele 25%	o%	66%
	CWD	23%	22%	20%	14%	27%	16%	*	*	_	50%	18%	23%	20%	_	16% 17%	25% -	. *	*	*
	CWOD		54%	61%	51%	53%	71%	38%	79%	*	64%	46%	70%	-	61%	11% 55%	66% -	33%	0%	76%
	EL	13%	13%	12%	15%	11%	8%	-	27%	*	*	11%	16%	16%	11%	12% 8%	16% -	. *	*	-
	Male Female	44% 53%	46% 57%	51% 64%	37% 57%	45% 57%	62% 72%	33%	78% 80%	*	55% 74%	35% 51%	62% 73%	17% 25%	55% 66%	8% 51% 16% -	64% -	· *	*	53% 79%
Mathematics		50%	50%	48%	41%	45%	55%	56%	82%	*	56%	44%	52%	19%		23% 46%	51% -	. *	20%	56%
	Students																			
	CWD	25%	23%	19%	10%	25%	18%	*	*	- *	50%	19%	19%	19%	-	17% 18%	20% -	. *	*	*
	CWOD		53%	53%	46%	48%	61%	71%	82%	*	57% *	49%	56%	470/		24% 52%	54% -	. *	33%	75%
	EL Male	30% 48%	25% 48%	23% 46%	42% 36%	18% 42%	19% 59%	- 67%	50% 84%	_	44%	24% 40%	15% 53%	17% 18%		23% 15% 15% 46%	33% -	*	11%	- 25%
	Female		52%	51%	47%	48%	52%	*	79%	*	74%	49%	52%	20%	54%		51% -	. *	*	88%
Science	All Students	50%	53%	59%	45%	52%	74%	50%	84%	*	62%	44%	70%	17%	64%	14% 60%	59% -	. 11%	*	69%
	CWD	23%	22%	17%	8%	22%	21%	*	*	-	55%	16%	19%	17%	-	16% 18%	16% -	. *	*	*
	CWOD	53%	56%	64%	50%	55%	78%	63%	85%	*	63%	49%	73%	-	64%	13% 65%	62% -	. *	*	80%
	EL	19%	17%	14%	14%	14%	*	-	38%	*	*	13%	17%	16%		14% 17%	10% -	. *	*	-
	Male Female	51% 50%	54% 53%	60% 59%	42% 49%	54% 49%	75% 72%	67% *	85% 83%	*	61% 64%	45% 44%	70% 70%	18% 16%	65%	17% 60% 10% -	59% -	·	*	60% 79%
End of Course English I	All	43%	48%	55%	45%	50%	66%	50%	77%	*	63%	42%	66%	10%	60%	9% 49%	63% -	46%	*	47%
	Students CWD	14%	14%	10%	6%	9%	19%	*	*	_	*	7%	15%	10%	_	* 11%	10% -	. *	*	*
	CWOD		52%	60%	51%	54%	71%	55%	79%	*	67%	47%	70%	-	60%	11% 54%	67% -	55%	*	48%
	EL	10%	11%	9%	0%	10%	*	-	20%	-	*	10%	4%	*	11%	9% 7%	13% -	-	-	*
	Male	37%	41%	49%	36%	43%	61%	*	78%	*	56%	36%	60%	11%	54%	7% 49%		. *	*	38%
	Female	51%	56%	63%	56%	56%	72%	*	76%	*	72%	50%	73%	10%	67%	13% -	63% -	57%	*	58%
English II	All Students	47%	52%	58%	49%	52%	69%	36%	79%	*	64%	46%	67%	14%	63%	11% 52%	66% -	21%	*	42%
	CWD	14%	15%	14%	11%	14%	17%	*	*	- *	*	13%	15%	14%	-	* 13%	14% -		*	*
	CWOD		56%	63%	55%	55%	73%	44%	80%	*	70%	51%	72%	-		12% 56%	70% -	30%	*	47%
	EL	9% 41%	10% 46%	11% 52%	19% 40%	8% 47%	63%	*	22% 74%	*	59%	9% 39%	16% 61%	13%		11% 11% 11% 52%	11% -		*	28%
	Male Female		59%	66%	59%	58%	77%	*	85%	*	70%	55%	75%	14%		11% 52%	66% -	. *	*	60%
Algebra I	All Students	53%	56%	59%	49%	53%	68%	40%	84%	*	67%	46%	68%	12%	65%	23% 56%	62% -	38%	*	45%
	CWD	19%	19%	12%	6%	14%	21%	*	*	_	10%	10%	15%	12%	_	6% 14%	10% -	. *	*	*
	CWOD		61%	65%	57%	58%	72%	44%	86%	*	71%	53%	73%	-	65%	27% 63%	67% -	40%	*	50%
	EL	29%	30%	23%	22%	19%	14%	-	43%	-	*	22%	24%	6%		23% 21%	25% -		_	*
	Male Female	49%	52% 60%	56% 62%	44% 55%	50% 56%	68% 67%	*	84% 85%	*	62% 73%	43% 50%	66% 70%	14% 10%	63% 67%	21% 56%	 62% -	56%	*	46% 44%
Biology	All	57%	62%	65%	54%	58%	77%	38%	79%	*	79%	51%	75%	17%		14% 63%	67% -	42%	50%	61%
	Students							3070							1070			*	3070	0170
	CWD	22%	23% 66%	17% 70%	7% 61%	19% 62%	31% 81%	45%	25% 81%	*	22% 83%	13% 57%	23% 79%	17%	70%	6% 17% 16% 69%	17% - 71% -	. 45%	*	66%
	EL	20%	21%	14%	21%	13%	13%	4370	14%	*	*	15%	10%	- 6%		14% 13%	16% -	4570 *		*
	Male	55%		63%	48%	57%	77%	38%	79%	*	78%	49%	73%			13% 63%		50%	50%	59%
	Female			67%	60%	59%	76%	*	78%	*	79%	52%	76%		71%		67% -	. *	-	63%
STAAR Percent	at Masto	re Gra	nda I av	vol																
Grade 3					0001	0.451	4401	4001	4001	_	0501	0.407	4001	001	0001	000/ 0 :0/	38% *		0501	0.407
Reading	All Students		26%	36%	30%	31%	44%	40%	43%	•	35%	24%	46%	9%	38%	20% 34%	0070	2070	25%	31%
	CWD	9%	10%	9%	4%	8%	14%	44%		- *	30%	8%	10%	9%	200/	10% 8%	12% - 40% *			
	EL	15%	28% 16%	38% 20%	32% 19%	33% 19%	47% 13%	44% *	45% 27%	_	36% 20%	25% 18%	48% 24%	10%		21% 37% 20% 22%	17% *	25%	33%	34%
	Male	22%	23%	34%	27%	31%	41%	*	43%	*	33%	21%	43%	8%		22% 34%		. *	*	14%
	Female		29%	38%	32%	32%	48%	*	43%	*	38%	26%	48%	12%		17% -	38% *	*	*	62%
Mathematics	All Students		22%	33%	24%	28%	42%	10%	48%	*	35%	21%	42%	11%	35%	19% 36%	30% *	*	25%	34%
	CWD	12%	11%	11%	8%	7%	19%	*	*	_	20%	8%	14%	11%	_	8% 12%	10% -		*	*
	CWOD		23%	35%	26%	30%	44%	11%	51%	*	36%	23%	44%	-	35%	20% 39%	32% *	*	33%	38%
	EL	17%	15%	19%	18%	20%	4%	*	25%	-	*	15%	29%	8%		19% 22%	16% *	*	-	*
	Male	23%	23%	36%	26%	31%	44%	20%	52%	*	42%	22%	47%	12%	39%	22% 36%		. *	*	23%
	Female	21%	21%	30%	22%	25%	39%	*	45%	*	28%	21%	38%	10%	32%	16% -	30% *	*	*	54%
Grade 4 Reading	All Students	23%	25%	34%	28%	27%	43%	14%	44%	*	37%	23%	43%	9%	37%	12% 33%	36% -	22%	*	42%
	CWD	9%	10%	9%	3%	11%	8%	*	36%	_	*	6%	12%	9%	_	12% 9%	9% -	_	_	*
	CWOD		27%	37%	32%	29%	46%	17%	44%	*	39%	26%	45%	J /0 -	37%	12% 9%	38% -	22%	*	46%
	EL	12%	11%	12%	5%	9%	15%	*	21%	*	*	9%	20%	12%		12% 13%	11% -		_	*
	Male	22%	24%	33%	25%	27%	41%	*	45%	-	31%	21%	42%	9%		13% 33%		. *	*	36%
	Female		27%	36%	32%	27%	44%	*	43%	*	44%	26%	44%	9%		11% -	36% -	. *	*	47%
Mathematics		26%	26%	37%	27%	32%	45%	43%	58%	*	40%	25%	47%	10%	41%	25% 39%	36% -	20%	*	33%
	Students	440/	140/	400/	20/	001	100/	*	450/		440/	70/	100/	100/		120/ 00/	100/	*		*
	CWD	11% 28%	11% 28%	10% 41%	3% 30%	9% 36%	13% 48%	50%	45% 58%	*	11% 42%	7% 28%	12% 50%	10%	- 41%	13% 9% 26% 43%	10% - 38% -		*	36%

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			Regior	1	African			Americar	1	Pacific		Econ	Econ							Foster	
		State			tAmerican			Indian		Islander	Races					D EL Male		eMigrantH	lomeles	s Care	Military
	EL Male	18% 27%	15% 28%	25% 39%	15% 27%	21% 33%	14% 50%	*	48% 56%	_	42%	21% 25%	36% 50%	13% 9%		25% 26% 26% 39%	23%	-	*	*	32%
	Female		25%	36%	27%	31%	40%	*	59%	*	37%	26%	43%	10%		23% -	36%	-	*	*	35%
0																					
Grade 5 Reading	All	26%	27%	32%	24%	26%	42%	38%	47%	*	31%	22%	40%	8%	34%	8% 28%	37%	_	0%	*	31%
rtcading	Students	2070	21 /0	32 / 0	2470	2070	42 /0	0070	41 /0		0170	22 /0	4070	0 70	0470	070 2070	01 70		070		0170
	CWD	9%	9%	8%	3%	3%	13%	*	22%	*	7%	4%	13%	8%	-	0% 9%	5%	-	*	*	14%
	CWOD EL	27% 12%	29% 11%	34% 8%	26% 11%	29% 10%	44% 0%	29%	49% 5%	*	34%	24% 9%	42% 3%	- 0%	34% 9%	9% 30% 8% 7%	39% 10%	-	0%	*	36%
	Male	24%	25%	28%	18%	21%	40%	*	42%	*	30%	19%	35%	9%	30%	7% 28%	-	-	*	*	26%
	Female		30%	37%	31%	32%	43%	33%	53%	*	33%	26%	45%	5%	39%	10% -	37%	-	*	*	38%
Mathamatia	AII	200/	200/	200/	000/	240/	450/	120/	E70/	*	200/	270/	420/	00/	200/	200/ 250/	270/		00/	00/	200/
Mathematic	cs All Students	30%	29%	36%	26%	31%	45%	13%	57%		38%	27%	43%	9%	39%	20% 35%	37%	-	0%	0%	29%
	CWD	13%	11%	9%	2%	9%	12%	*	11%	*	29%	5%	14%	9%	-	3% 9%	8%	-	*	*	14%
	CWOD		31%	39%	28%	34%	48%	14%	59%	*	39%	30%	45%		39%		39%	-	0%	0%	32%
	EL	19%	17%	20%	11%	21%	21%	- *	17%	-	*	20%	19%	3%	23%		20%	-	*	*	-
	Male Female	29%	29% 28%	35% 37%	22% 30%	33% 30%	44% 46%	17%	55% 59%	*	38% 38%	27% 26%	41% 45%	9% 8%	38% 39%	20% 35% 20% -	- 37%	-	0% *	0%	26% 31%
			2070	C. 70	0070	0070	1070		0070		0070		.070	0,0	0070	2070	0. 70			0,70	0.70
Science	All	16%	17%	21%	13%	16%	29%	0%	35%	*	28%	13%	28%	7%	23%	7% 21%	21%	-	*	*	20%
	Students	00/	00/	70/	40/	40/	440/	*	00/	*	200/	60/	00/	7%		60/ 70/	60/		*	*	*
	CWD	9% 17%	8% 18%	7% 23%	4% 14%	4% 18%	11% 31%	0%	0% 37%	*	20% 29%	6% 14%	8% 29%	7%	23%	6% 7% 7% 23%	6% 22%	-	*	*	21%
	EL	7%	5%	7%	5%	8%	5%	-	4%	_	*	8%	3%	6%	7%	7% 5%	8%	_	*	*	-
	Male	18%	18%	21%	12%	18%	31%	*	35%	*	22%	13%	28%	7%	23%	5% 21%	-	-	*	*	26%
	Female	15%	15%	21%	15%	15%	28%	0%	34%	*	36%	14%	27%	6%	22%	8% -	21%	-	*	*	13%
Grade 6																					
Reading	All	18%	20%	24%	17%	20%	33%	11%	29%	*	27%	15%	31%	6%	26%	4% 20%	29%	-	13%	*	22%
	Students																				
	CWD	8%	7%	6%	5%	2%	11%	-	*	-	0%	4%	7%	6%	-	2% 7%	3%	-	-	*	*
	CWOD EL	20% 4%	22% 5%	26% 4%	18%	22% 4%	35% 10%	11% *	30% 0%	*	30%	16% 5%	33% 2%	- 2%	26% 5%	5% 22% 4% 3%	30% 5%	-	13%	*	21%
	Male	15%	17%	20%	13%	15%	30%	*	22%	*	21%	12%	26%	7%	22%	3% 20%	J /0 -	-	*	*	15%
	Female		24%	29%	21%	25%	36%	*	36%	-	31%	18%	37%	3%	30%	5% -	29%	-	*	*	33%
	A.II	400/	000/	000/	400/	000/	0.40/	000/	5.40 /		000/	400/	0.50/	00/	000/	00/ 070/	000/		400/		0.40/
Mathematic	cs All Students	18%	20%	28%	18%	23%	34%	22%	54%	•	32%	19%	35%	8%	30%	9% 27%	29%	-	13%	•	24%
	CWD	9%	7%	8%	9%	5%	8%	_	13%	_	18%	4%	12%	8%	_	2% 11%	2%	_	_	*	*
	CWOD		21%	30%	20%	25%	37%	22%	55%	*	33%	21%	37%	-	30%	12% 30%	31%	-	13%	*	27%
	EL	6%	6%	9%	7%	8%	9%	*	16%	-	*	8%	12%	2%	12%	9% 11%	6%	-	-	*	*
	Male Female	18%	20% 19%	27% 29%	17% 20%	23% 24%	36% 33%	33%	51% 57%	_	26% 36%	20% 18%	33% 37%	11% 2%	30% 31%	11% 27% 6% -	- 29%	-	20%	*	20% 31%
	1 Ciliaic	. 17 70	1370	23 /0	2070	2470	0070		01 /0	_	0070	1070	01 70	270	0170	070 -	2570	_			0170
Grade 7																					
Reading	All	28%	31%	33%	25%	25%	43%	36%	50%	*	42%	23%	41%	7%	36%	4% 27%	40%	-	0%	*	63%
	Students CWD	10%	9%	7%	7%	3%	10%	_	*	_	22%	3%	12%	7%	_	* 8%	5%	_	*	*	*
	CWOD		33%	36%	28%	28%	46%	36%	51%	*	43%	26%	43%	-	36%	5% 30%	43%	-	0%	-	71%
	EL	6%	6%	4%	14%	2%	11%	-	6%	-	-	4%	5%	*	5%	4% 6%	1%	-	*	-	-
	Male	24%	26%	27%	18%	21%	35%	*	38%	*	33%	17%	34%	8%	30%	6% 27%	400/	-	*	-	67%
	Female	33%	36%	40%	32%	30%	51%	38%	62%	-	51%	29%	48%	5%	43%	1% -	40%	-	-	-	60%
Mathematic	cs All	18%	16%	29%	20%	20%	38%	33%	61%	*	33%	18%	37%	5%	32%	7% 30%	29%	-	*	*	47%
	Students																				
	CWD	7%	5%	5%	5%	4%	4%	*	*	*	22%	2%	8%	5%	200/	0% 6%	3%	-	*	*	*
	CWOD EL	5%	18% 4%	32% 7%	22% 21%	22% 4%	41% 16%	36%	62% 0%	_	34%	21% 7%	39% 8%	- 0%	32% 9%	9% 33% 7% 11%	31% 1%	-	*		53%
	Male	17%	16%	30%	20%	20%	38%	*	62%	*	36%	18%	38%	6%	33%	11% 30%	-	-	*	-	56%
	Female	18%	17%	29%	21%	19%	39%	13%	60%	*	30%	18%	36%	3%	31%	1% -	29%	-	*	*	40%
Grade 8																					
Reading	All	26%	28%	34%	27%	27%	40%	22%	54%	*	33%	21%	42%	5%	36%	4% 29%	38%	_	0%	0%	28%
	Students																				
	CWD	8%	7%	5%	8%	5%	3%	*	*	-	0%	5%	5%	5%	-	4% 5%	6%	-	*	*	*
	CWOD		30%	36%	29%	29%	43%	25%	55%	*	36%	23%	44%	40/	36%	4% 32%	41%	-	0%	0%	32%
	EL Male	4% 22%	4% 24%	4% 29%	8% 20%	3% 23%	0% 37%	- 17%	18% 53%	_	26%	4% 16%	4% 38%	4% 5%	4% 32%	4% 4% 4% 29%	4%	-	*	*	20%
	Female		32%	38%	34%	31%	44%	*	56%	*	43%	26%	47%	6%	41%	4% -	38%	-	*	*	36%
Mathematic	cs All Students	15%	14%	10%	9%	8%	11%	0%	30%	*	15%	10%	10%	7%	11%	4% 10%	11%	-	*	0%	19%
	CWD	9%	7%	7%	5%	9%	5%	*	*	_	30%	8%	6%	7%	_	10% 7%	9%	_	*	*	*
	CWOD		15%	11%	9%	8%	12%	0%	30%	*	13%	10%	11%	-	11%	2% 10%	11%	-	*	0%	25%
	EL	6%	3%	4%	8%	2%	0%	-	25%	*	*	5%	0%	10%	2%	4% 4%	4%	-	*	*	-
	Male	14%	14%	10%	7%	8%	10%	0% *	31%	- *	12%	9%	10%	7%	10%	4% 10%	- 110/	-	*	0%	0%
	Female	10%	15%	11%	11%	8%	12%	•	29%	•	21%	11%	11%	9%	11%	4% -	11%	-	*	•	38%
Science	All	27%	30%	33%	22%	23%	46%	30%	61%	*	37%	18%	44%	7%	36%	1% 35%	32%	-	11%	*	48%
	Students																				
	CWD	8%	8%	7%	6%	7%	5%	*	*	- *	18%	7%	6%	7%	-	3% 8%	4%	-	*	*	*
	CWOD EL	29% 6%	32% 5%	36% 1%	24% 7%	25% 0%	50% *	38%	61% 8%	*	39%	20% 1%	46% 3%	- 3%	36% 1%	1% 38% 1% 2%	34% 0%	-	*	*	56%
	⊏∟ Male	29%	31%	35%	7% 21%	24%	48%	33%	69%	_	34%	20%	3% 45%	3% 8%	38%	1% 2% 2% 35%	-	-	*	*	- 47%
	Female		28%	32%	23%	23%	44%	*	49%	*	42%	17%	42%	4%	34%	0% -	32%	-	*	*	50%

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			Regior 11		African	Jianania		Americar		Pacific			Econ	CWD	CWOL	. EI	Mala	- - - - -	iarantU	omoloos	Foster	
English I	All	State 7%	7%	10%	Americani 7%	8%	13%	Indian 17%	21%	sianuei *	18%	6%	14%	2%	11%		7%	15%	-	0%	*	7%
	Students																					
	CWD	3%	3%	2%	0%	2%	4%	*	*	- *	*	2%	2%	2%	-	*	2%	2%	-	*	*	*
	CWOD EL	7% 0%	8% 0%	11% 0%	8% 0%	8% 0%	14%	18%	22% 0%	_	19%	7% 0%	15% 0%	*	11% 0%	0% 0%	8% 0%	16% 0%	-	0%	_	8% *
	Male	5%	5%	7%	3%	5%	10%	*	19%	*	8%	4%	9%	2%	8%		7%	-	-	*	*	4%
	Female		10%	15%	13%	11%	16%	*	26%	*	30%	9%	20%	2%	16%	0%	-	15%	-	0%	*	11%
English II	All	8%	8%	10%	6%	6%	12%	0%	24%	*	18%	4%	14%	4%	10%	1%	60/	13%		0%	*	6%
English II	Students	070	070	10%	070	070	1270	U 70	2470		1070	4 70	14 70	470	1076	1 70	070	1370	-	U70		070
	CWD	4%	4%	4%	4%	5%	2%	*	*	-	*	4%	4%	4%	-	*	3%	5%	-	*	*	*
	CWOD	8%	9%	10%	7%	6%	13%	0%	25%	*	20%	4%	14%	- *	10%		7%	14%	-	0%	*	7% *
	EL Male	0% 5%	0% 6%	1% 6%	0% 3%	1% 4%	9%	*	0% 19%	*	12%	1% 2%	0% 9%	3%	0% 7%	1% 1%	1% 6%	0%	-	*	*	* 6%
	Female		11%	13%	11%	7%	17%	*	30%	*	25%	7%	19%	5%	14%	0%	-	13%	-	*	*	7%
Algebra I	All	31%	30%	35%	26%	29%	44%	20%	64%	*	43%	24%	43%	3%	39%	9%	34%	36%	-	6%	*	20%
	Students CWD	7%	6%	3%	1%	4%	8%	*	*	_	0%	3%	4%	3%	_	3%	4%	2%	_	*	*	*
	CWOD		33%	39%	30%	32%	47%	22%	66%	*	47%	28%	47%	-	39%	10%		40%	-	7%	*	23%
	EL	12%	12%	9%	6%	5%	5%	-	26%	-	*	9%	5%	3%	10%	9%		6%	-	-	-	*
	Male	28%	28%	34%	22%	27%	44%	*	68%	*	41%	23%	43%	4%	39%		34%	-	-	11%	*	19%
	Female	34%	32%	36%	29%	30%	43%		58%	-	47%	25%	44%	2%	40%	6%	-	36%	-	-		22%
Biology	All	23%	25%	28%	18%	21%	39%	31%	45%	*	33%	17%	36%	2%	31%	1%	27%	29%	-	8%	17%	15%
	Students																					
	CWD	5%	5%	2%	0%	3%	5%	*	13%	*	0%	1%	4%	2%	-		3%	1%	-	*	*	*
	CWOD EL	3%	28% 3%	31% 1%	20% 5%	23% 1%	43% 0%	36% -	46% 0%	*	35%	19% 1%	38% 3%	0%	31% 1%	1% 1%	30% 1%	31% 1%	-	9% *	_	16%
	Male	22%	25%	27%	14%	21%	39%	25%	47%	*	29%	16%	35%	3%	30%	1%		-	-	0%	17%	14%
	Female		26%	29%	22%	20%	39%	*	42%	*	37%	18%	36%	1%	31%	1%	-	29%	-	*	-	16%
STAAR Percent	at Appro	aches	Grade	e Level o	or Above																	
All Grades		770/	700/	0=0/	000/	000/	000/	000/	000/	700/	000/	700/	000/	470/	000/	0.40/	000/	000/		0.40/	EE0/	000/
All Subjects	All Students	77%	78%	85%	80%	83%	90%	82%	93%	78%	89%	79%	90%	47%	89%	64%	83%	88%	*	64%	55%	86%
	CWD	45%	46%	47%	40%	45%	55%	63%	60%	*	57%	42%	53%	47%	_	37%	47%	47%	_	30%	24%	53%
	CWOD		82%	89%	86%	87%	93%	85%	94%	76%	92%	84%	93%	-	89%			91%	*	69%	76%	91%
	EL	60%	60%	64%	69%	63%	56%	56%	73%	*	75%	63%	66%	37%	69%			66%	*	33%	60%	62%
	Male	74%	76%	83%	76%	81%	88%	76%	93%	75%	88%	75%	89%	47%	88%			-	-	63%	50%	84%
	Female	79%	81%	88%	84%	85%	92%	89%	93%	79%	90%	82%	92%	47%	91%	66%	-	88%		65%	67%	90%
Reading	All	73%	75%	82%	77%	79%	87%	78%	91%	76%	87%	74%	88%	38%	87%	56%	79%	86%	*	63%	49%	83%
	Students																					
	CWD	39%	40%	38%	33%	34%	46%	*	51%	*	48%	33%	45%	38%	- 87%	24%		39%	-	*	*	46%
	CWOD EL	52%	79% 53%	87% 56%	83% 64%	84% 54%	91% 48%	81% *	92% 64%	75% *	91% 69%	80% 55%	91% 58%	24%		56%		90% 60%	*	71% *	69% *	88% 50%
	Male	69%	71%	79%	71%	75%	85%	70%	90%	*	86%	70%	85%	38%	84%			-	-	51%	41%	80%
	Female		80%	86%	83%	83%	90%	86%	92%	80%	88%	80%	91%	39%	90%			86%	*	76%	67%	88%
Mathematics	All	80%	81%	89%	84%	87%	92%	86%	95%	83%	91%	83%	93%	55%	92%	76%	88%	90%	*	69%	65%	91%
	Students	00%	0170	09%	0470	0170	9270	0070	9070	03%	9170	0370	9370	33%	9270	10%	0070	90%		09%	05%	9170
	CWD	52%	51%	55%	48%	54%	63%	71%	68%	*	65%	52%	60%	55%	-	50%	57%	53%	-	*	*	65%
	CWOD		84%	92%	90%	91%	95%	88%	96%	82%	93%	88%	95%	-		81%		93%	*	72%	92%	94%
	EL	70%	69%	76%	77%	76%	71%	*	84%	*	85%	76%	79%	50%				77%	*	*	*	*
	Male Female	78%		88% 90%	82% 87%	87% 88%	91% 93%	85% 87%	95% 96%	86% 82%	91% 91%	81% 85%	92% 93%	57% 53%	92% 93%	76% 77%		90%	*	78% 57%	57% 80%	89% 94%
	Temale	02 /0	02 /0	30 /0	07 70	0070	3070	01 70	3070	0270	3170	0070	3070	0070	3070	11 70		30 70		01 70	0070	3470
Science	All	79%	80%	86%	80%	83%	91%	87%	95%	70%	91%	79%	91%	50%	90%	55%	84%	87%	-	57%	50%	85%
	Students CWD	48%	48%	50%	41%	49%	60%	*	62%	*	63%	46%	56%	50%		37%	4Ω0 / ₂	51%		*	*	43%
	CWOD			90%	85%	86%	94%	88%	96%	67%	94%	84%	93%	-	90%			90%	-	60%	62%	91%
	EL	58%	57%	55%	61%	56%	38%	-	67%	*	*	55%	55%	37%	60%			54%	-	*	*	*
	Male	78%	79%	84%	77%	82%	90%	75%	96%	*	88%	77%	90%	49%	89%			-	-	59%	56%	82%
	Female	80%	81%	87%	83%	84%	93%	93%	93%	71%	94%	81%	92%	51%	90%	54%	-	87%	-	54%	*	88%
STAAR Percent All Grades	at Meets	Grad	e Leve	l or Abo	ve																	
All Subjects	All	47%	50%	58%	48%	52%	68%	51%	77%	51%	64%	46%	67%	21%	62%	28%	55%	61%	*	28%	25%	58%
	Students																					
	CWD	23%		21%	14%	19%	29%	16%	37%	*	36%	17%		21%	-	13%		20%	- *	0%	15%	21%
	CWOD EL	26%	53% 25%	62% 28%	53% 28%	56% 26%	72% 23%	56% 44%	78% 39%	52% *	67% 41%	50% 27%	71% 32%	- 13%	62% 31%			64% 28%	*	33% 11%	32% 0%	63% 24%
	Male	45%	47%	55%	43%	50%	67%	48%	77%	25%	62%	43%		21%				-	-	26%	24%	52%
	Female		52%	61%	54%	55%	70%	54%	77%	64%	66%	49%		20%				61%	*	31%	28%	66%
Poodin-	٨١١	160/	400/	E70/	100/	500/	660/	470/	720/	570/	620/	110/	660/	100/	600/	220/	510 /	620/	*	2/10/	240/	570/
Reading	All Students	46%	49%	57%	48%	50%	66%	47%	73%	57%	62%	44%	66%	19%	60%	ZZ %	ე 1%	62%		34%	21%	57%
	CWD	22%	22%	19%	15%	15%	27%	*	36%	*	30%	16%	24%	19%	-	10%	19%	20%	-	*	*	21%
	CWOD	48%	52%	60%	52%	54%	69%	51%	74%	55%	65%	48%	69%	-	60%	24%	56%	65%	*	40%	28%	61%
	EL	21%	22%	22%	25%	21%	17%	*	31%	*	15%	21%	25%	10%				25%	*	*	*	20%
	Male Female	41%	44% 54%	51% 62%	40% 56%	46% 55%	62% 71%	40% 56%	71% 74%	* 67%	59% 66%	39% 50%	61% 71%	19% 20%	56% 65%			- 62%	*	23% 46%	19% 27%	48% 69%
	i ciliale	JU /0	J-7 /0	J£ /0	JU 70	JJ /0	1 1 /0	JU /0	7 70	O1 /0	JU /0	JU /0	1 1 /0	∠∪ /0	JJ /0	ZU /0	-	UZ /U		TU /0	∠1 /0	O 3 /0
Mathematics		48%	49%	60%	49%	54%	69%	61%	82%	56%	64%	49%	68%	23%	64%	38%	59%	60%	*	25%	33%	59%
	Students	260/	25%	220/	150/	22%	31%	14%	43%	*	42%	200/	200/	23%		170/	2/10/	210/-	_	*	*	23%
	CWD	∠0%	∠3%	23%	15%	ZZ%	31%	14%	43%		4 ∠ %	20%	∠0%	∠3%	-	1/%	∠4 %	21%	-			∠3%

											Two										
			D!		A 6-1			.		D161 -	or		Non								
			Region		African			American		Pacific			Econ	-0MD	014/OD			4:		Foster	
		State			American									CWD		EL Malei		wigrantH *			•
	CWOD		52%	64% 38%	54%	58%	73%	67%	84%	59%	67%	53%	72%	470/		42% 64%	64%	*	28%	42%	64%
	EL	33% 47%	31% 49%	59%	36% 47%	35%	34% 70%	58%	54% 83%	29%	77% 65%	36% 48%	45% 68%	17%		38% 40%	36%		30%	29%	55%
	Male Female		49% 50%	59% 60%	47% 52%	54% 55%	70% 68%	56% 65%	81%	29% 73%	64%	48% 50%	68%	24% 21%	64%	40% 59%	60%	*	20%	29% 40%	65%
	геппане	4970	30%	60%	3270	33%	0070	03%	0170	1370	0470	30%	00%	2170	04 70	30% -	00%		2070	40%	03%
Science	All Students	49%	52%	59%	46%	52%	72%	40%	77%	30%	68%	46%	69%	19%	63%	16% 58%	60%	-	20%	21%	59%
	CWD	23%	23%	19%	10%	20%	28%	*	29%	*	37%	16%	24%	19%	-	10% 20%	18%	-	*	*	14%
	CWOD	52%	55%	63%	52%	55%	76%	44%	78%	33%	71%	50%	72%	-	63%	18% 64%	63%	-	24%	23%	66%
	EL	21%	19%	16%	19%	17%	9%	-	20%	*	*	17%	15%	10%	18%	16% 17%	15%	-	*	*	*
	Male	50%	52%	58%	43%	53%	73%	50%	78%	*	67%	45%	68%	20%	64%	17% 58%	-	-	24%	28%	55%
	Female	49%	52%	60%	51%	51%	71%	27%	75%	43%	71%	46%	69%	18%	63%	15% -	60%	-	15%	*	63%
STAAR Percent	at Maste	rs Gra	ide Lev	/el																	
All Subjects	All Students	21%	22%	28%	20%	22%	36%	22%	46%	22%	32%	18%	35%	6%	30%	11% 26%	30%	*	7%	6%	27%
	CWD	8%	7%	6%	4%	5%	8%	5%	14%	*	13%	5%	8%	6%	-	5% 7%	5%	-	0%	4%	6%
	CWOD	23%	24%	30%	22%	24%	38%	24%	47%	22%	34%	20%	37%	-	30%	12% 28%	32%	*	8%	7%	30%
	EL	9%	9%	11%	10%	10%	7%	11%	18%	*	19%	10%	14%	5%	12%	11% 11%	10%	*	0%	0%	5%
	Male	20%	21%	26%	17%	21%	35%	21%	45%	13%	29%	16%	33%	7%	28%	11% 26%	-	-	4%	6%	23%
	Female	22%	23%	30%	23%	23%	37%	22%	47%	27%	36%	20%	37%	5%	32%	10% -	30%	*	10%	6%	33%
Reading	All Students	19%	21%	25%	19%	20%	32%	22%	38%	33%	30%	16%	32%	6%	27%	8% 21%	30%	*	7%	4%	27%
	CWD	7%	7%	6%	4%	5%	8%	*	13%	*	8%	4%	8%	6%	_	4% 6%	5%	_	*	*	7%
	CWOD		22%	27%	21%	22%	35%	23%	39%	30%	32%	18%	34%	-	27%	9% 23%	32%	*	8%	7%	29%
	EL	7%	7%	8%	9%	7%	7%	*	13%	*	15%	8%	10%	4%	9%	8% 8%	8%	*	*	*	10%
	Male	16%	17%	21%	14%	17%	29%	18%	34%	*	24%	13%	27%	6%	23%	8% 21%	-	-	3%	3%	20%
	Female	22%	24%	30%	24%	23%	37%	28%	43%	40%	36%	20%	37%	5%	32%	8% -	30%	*	11%	7%	35%
Mathematics	All Students	23%	23%	31%	22%	25%	39%	20%	55%	17%	35%	21%	38%	7%	33%	16% 31%	31%	*	7%	9%	29%
	CWD	10%	8%	7%	4%	7%	10%	0%	17%	*	19%	5%	10%	7%	-	6% 8%	6%	-	*	*	4%
	CWOD	25%	25%	33%	24%	27%	42%	23%	57%	18%	36%	23%	41%	-	33%	17% 34%	33%	*	8%	12%	32%
	EL	13%	11%	16%	13%	14%	9%	*	27%	*	31%	14%	21%	6%	17%	16% 17%	14%	*	*	*	*
	Male	23%	23%	31%	20%	26%	40%	24%	56%	14%	35%	21%	39%	8%	34%	17% 31%	-	-	5%	11%	25%
	Female	24%	23%	31%	23%	25%	38%	16%	55%	18%	35%	21%	38%	6%	33%	14% -	31%	*	10%	7%	35%
Science	All Students	22%	24%	28%	18%	20%	39%	23%	47%	10%	33%	16%	36%	5%	30%	3% 28%	28%	-	7%	4%	26%
	CWD	7%	7%	5%	3%	5%	7%	*	10%	*	14%	4%	6%	5%		3% 6%	3%		*	*	7%
	CWD		26%	30%	20%	22%	42%	28%	48%	11%	34%	18%	38%	J 70 -	30%	3% 31%	29%	-	8%	0%	29%
	EL	5%	4%	3%	6%	3%	1%	20 /0	3%	*	34 /0 *	3%	3%	3%	3%	3% 31%	4%	-	*	*	29 /0 *
	Male	23%	25%	28%	15%	21%	40%	- 25%	51%	*	28%	16%	36%	6%	31%	3% 28%	4 /0	-	6%	6%	27%
	Female		23%	28%	20%	20%	37%	20%	42%	14%	38%	16%	36%	3%	29%	4% -	28%	-	8%	*	24%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hienanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score	Students	American	ilispanic	vviiite	ilidiali	Asiaii	isianuei	Naces	Disauv	CWD	
Reading											
All Students	71	68	70	73	66	76	58	69	68	60	68
CWD	60	59	62	60	*	70	*	56	60	60	58
CWOD	72	69	71	74	66	76	54	70	69	-	70
EL	68	78	67	65	*	70	*	*	67	58	68
Male	68	64	68	70	60	75	*	67	65	59	67
Female	73	72	72	75	73	77	70	72	71	63	68
Mathematics											
All Students	75	73	74	77	71	85	75	74	72	64	73
CWD	64	62	63	66	*	66	*	69	61	64	64
CWOD	77	75	75	78	71	86	82	74	74	-	75
EL	73	76	70	77	*	77	*	*	72	64	73
Male	74	71	72	77	70	85	*	74	71	63	71
Female	77	76	75	77	73	85	83	74	74	66	75

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

ΑII African American Pacific Two or More Econ Foster Students American Hispanic White CWD EL Homeless Indian Asian Islander Races Disadv Care

Federal Graduation Rates 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017

Indicates zero observations reported for this group.

	All	African			American		Pacific	Two or More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL	Homeless	Care
All Students	94.0%	95.0%	90.8%	94.8%	85.7%	96.8%	*	94.7%	90.2%	81.1%	81.9%	73.1%	*
CWD	81.1%	90.9%	75.0%	74.4%	-	*	*	80.0%	81.9%	81.1%	72.7%	*	*
CWOD	94.8%	95.4%	92.0%	95.7%	85.7%	97.3%	*	95.4%	90.9%	-	82.6%	70.8%	*
EL	81.9%	88.2%	77.3%	85.7%	*	93.1%	-	*	82.1%	72.7%	81.9%	-	-
Male	91.3%	92.1%	87.2%	92.3%	83.3%	97.6%	*	90.9%	86.6%	75.8%	81.3%	80.0%	*
Female	96.6%	97.8%	94.2%	97.3%	*	95.8%	*	98.3%	93.6%	90.6%	82.7%	63.6%	*

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
3,177	767	24%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie			Hispanic e: STAAR Co	White omponen	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	57	49	52	65	52	72	50	62	48	25	34
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	60%	49%	55%	71%	*	75%	*	70%	49%	21%	26%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All	African American	Hienanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL+
STAAR Performance Status	Students	American	mspanic	Wille	iliulali	Asiaii	isiailuei	Naces	Disauv	CVID	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Υ	Υ	Υ	Υ	Υ	Υ		Υ	Υ	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Υ	Υ	Υ	Υ	N	N		Υ	Y	N	Υ
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met `	N	N	N	N	N	N		N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N		N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met `	Υ	Υ	Υ	Υ	Υ	Υ		Υ	Υ	Υ	Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met `	Υ	Υ	Υ	Υ	Υ	N		Υ	Υ	N	Υ
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met `	N	N	N	N	N	N		N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N		N	N	N	N
English Learner Language Pro	ficiency Statu	ıs									
Interim Goals (2018-2022)											42%
Target Met											Υ
Interim Goals (2023-2027)											44%
Target Met											Υ
Interim Goals (2028-2032)											46%
Target Met											Υ
Long-Term Goals											46%
Target Met											Υ
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Υ	Υ	Υ	Υ		Υ		Υ	Υ	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Υ	Υ	N	Υ		Υ		Υ	N	N	N

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;-' Indicates zero observations reported for this group.

^{-&#}x27; Indicates there are no students in the group.

^{&#}x27;n/a' Indicates the student group is not applicable to this report.

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL+
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Υ	Υ	N	Υ		Υ		Υ	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Υ	Υ	N	Υ		Υ		Υ	N	N	N

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

									Two or		Non						
		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Ra	ite																9
All Subjects	All Students	100%	100%	100%	100%	98%	100%	100%	99%	100%	100%	99%	100%	100%	100%	100%	*
	CWD	99%	99%	100%	99%	100%	100%	*	99%	99%	99%	99%	-	100%	99%	99%	-
	CWOD	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	*
	Male	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	96%	100%	100%	99%	100%	100%	99%	100%	100%	-	100%	*
Reading	All Students	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%	99%	100%	100%	100%	100%	*
	CWD	99%	99%	99%	99%	100%	100%	*	99%	99%	99%	99%		100%	99%	99%	-
	CWOD	100%	100%	100%	99%	99%	100%	100%	99%	100%	100%		100%	100%	100%	100%	*
	EL	100%	100%	100%	100%	100%	100%	*	100%	100%	99%	100%	100%	100%	100%	100%	*
	Male	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	100%	100%	-	- *
	Female	100%	100%	100%	99%	97%	100%	100%	99%	100%	100%	99%	100%	100%	-	100%	*
Mathematics	Students	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	99%	100%	100%	100%	100%	*	99%	100%	99%	100%	-	100%	100%	99%	-
	CWOD	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	100%	100%	100%	*	100%	*	100%	100%	99%	100%	100%	100%	100%	100%	*
	Male	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	4000/	*
	Female	100%	100%	100%	100%	97%	100%	100%	100%	100%	100%	99%	100%	100%	-	100%	
Science	All Students	99%	99%	99%	100%	97%	100%	100%	99%	99%	100%	99%	99%	100%	99%	100%	-
	CWD	99%	99%	100%	100%	100%	100%	*	100%	99%	99%	99%	-	100%	99%	100%	-
	CWOD	99%	100%	99%	100%	96%	100%	100%	99%	99%	100%		99%	100%	99%	100%	-
	EL	100%	100%	100%	99%	-	100%	*	100%	100%	99%	100%	100%	100%	99%	100%	-
	Male	99%	99%	99%	99%	100%	100%		100%	99%	99%	99%	99%	99%	99%	-	-
Non-Participation	Female on Rate	100%	100%	99%	100%	93%	100%	100%	99%	99%	100%	100%	100%	100%	-	100%	-
All Subjects	All Students	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	*
	CWD	1%	1%	0%	1%	0%	0%	*	1%	1%	1%	1%	-	0%	1%	1%	-
	CWOD	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	*
	Male	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	4%	0%	0%	1%	0%	0%	1%	0%	0%	-	0%	*
Reading	All Students	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%	1%	0%	0%	0%	0%	*
	CWD	1%	1%	1%	1%	0%	0%	*	1%	1%	1%	1%	-	0%	1%	1%	-
	CWOD	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	0%	0%	0%	0%	0%		0%	0%	1%	0%	0%	0%	0%	0%	*
	Male Female	0% 0%	0% 0%	0% 0%	0% 1%	0% 3%	0% 0%	0% 0%	0% 1%	1% 0%	0% 0%	1% 1%	0% 0%	0% 0%	0% -	0%	*
Mathematics	All Students	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	1%	0%	0%	0%	0%	*	1%	0%	1%	0%	-	0%	0%	1%	_
	CWOD	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0% 0%	0%	0%	0%	∠ /0 *	0%	*	0%	0%	1%	0%	0%	0%	0%	0%	*
	Male	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	_
	Female	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	*
Science	All Students	1%	1%	1%	0%	3%	0%	0%	1%	1%	0%	1%	1%	0%	1%	0%	-
	CWD	1%	1%	0%	0%	0%	0%	*	0%	1%	1%	1%	-	0%	1%	0%	-
	CWOD	1%	0%	1%	0%	4%	0%	0%	1%	1%	0%	-	1%	0%	1%	0%	-
	EL	0%	0%	0%	1%	-	0%	*	0%	0%	1%	0%	0%	0%	1%	0%	-
	Male	1%	1%	1%	1%	0%	0%	*	0%	1%	1%	1%	1%	1%	1%	-	-
	Female	0%	0%	1%	0%	7%	0%	0%	1%	1%	0%	0%	0%	0%	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities In-School Suspensions												
III-School Suspensions	Male	2,353	1,026	527	566	**	84	*	130	225		
	Female	1,330	571	333	313	6	28	8	71	75		
	Total	3,683	1,597	860	879	22	112	12	201	300		
Out-of-School Suspensions	iotai	3,003	1,557	000	013	22	112	12	201	300		
Out-of-Conool Cuspensions	Male	676	329	132	140	*	28	*	43	72		
	Female	350	161	95	60	*	10	*	20	26		
	Total	1,026	490	227	200	*	38	*	63	98		
Expulsions		.,										
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	16	6	*	6	*	*	*	*	*		
	Female	8	*	*	*	*	*	*	*	*		
	Total	24	10	6	8	*	*	*	*	*		
Referrals to Law Enforcement						*	*	*	*	_		
	Male .	75	38	13	22	*	*	*	*	8		
	Female	47	22	10	13	*		*	*			
04d4- \M/\d- D -	Total	122	60	23	35	•	•	^	^	12		
Students With Disabilities												
In-School Suspensions	Mala	710	295	140	240	6	*	*	40	F0		074
	Male	713 246	295 116	148 46	219 72	6	*	*	43 12	58 24		274 93
	Female Total	959	411	194	72 291	6	*	*	55	82		367
Out-of-School Suspensions	iotai	939	411	194	291	Ü			33	02		307
Out-oi-ocilooi ousperisions	Male	292	129	52	81	6	*	*	22	20		108
	Female	88	42	18	24	*	*	*	*	6		36
	Total	380	171	70	105	6	*	*	26	26		144
Expulsions	10141	000				Ü						
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	8	*	*	*	*	*	*	*	*		*
	Female	6	*	*	*		*	*	*	*		*
B () () = ()	Total	14	*	*	6	*	*	*	*	*		*
Referrals to Law Enforcement			4.5	*	4.5	*	*	*	*			4.5
	Male	34	16	*	12	*	*	*	*	*		10
	Female	14	10			*	*	*	·	*		8
All Chudomto	Total	48	26	6	14	•	•	•	-	•		18
All Students												
Chronic Absenteeism	Mala	1.064	241	261	427	**	56	*	71	99	208	106
	Male Female	1,064	241	261 296	427 401	*	30	*	71 58	99 85	208 127	106
	remale Total	1,003 2,067	218 459	296 557	828	**	30 86	*	58 129	85 184	335	208
	iolai	2,007	408	551	020		00		123	104	333	200

Total Incidents of Violence Incidents of rape or attempted rape Incidents of sexual assault (other than rape) Incidents of robbery with a weapon Incidents of robbery with a firearm or explosive device Incidents of robbery without a weapon Incidents of physical attack or fight with a weapon Incidents of physical attack or fight with a firearm or explosive device Incidents of physical attack or fight without a weapon Incidents of threats of physical attack with a weapon Incidents of threats of physical attack with a firearm or explosive device Incidents of threats of physical attack without a weapon Incidents of possession of a firearm or explosive device Allegations of Harassment or bullying On the basis of sex On the basis of race On the basis of disability

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	369	103	113	87	*	47	*	19	154	31
	Female	343	89	109	77	*	40	*	22	142	10
	Total	712	192	222	164	*	87	*	41	296	41
Accelerated Coursework											
Advanced Placement Courses	Male	1,698	396	357	681	*	192	*	72	24	13
	Female	2,001	546	405	738	*	207	*	99	21	14
	Total	3,699	942	762	1,419	*	399	*	171	45	27
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Pove	rty Schools	Low-Poverty Schools		
Inexperienced Teachers, Principals, and Other School Leaders	Number 180.2	Percent 7.7%	Number 6.0	Percent 14.5%	Number 86.6	Percent 7.1%	
Teachers Teaching with Emergency or Provisional Credentials	21.7	1.0%	0.0	-	11.2	1.0%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	141.2	6.3%	0.1	0.3%	89.1	7.7%	

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3						
Reading	6,019	1%	621	1%	27	1%
Mathematics	6,020	1%	622	1%	27	1%
Grade 4						
Reading	6,061	1%	581	1%	29	1%
Mathematics	6,056	1%	582	1%	29	1%
Grade 5						
Reading	6,162	2%	650	1%	35	1%
Mathematics	6,160	1%	647	1%	35	1%
Science	6,164	1%	649	1%	35	1%

^{1**1} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

^{...} Indicates there are no students in the group. Blank cell indicates the student group is not applicable to this report.

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 6 Reading	5,678	1%	518	1%	31	1%
Mathematics	5,677	1%	516	1%	31	1%
Grade 7 Reading	5,298	1%	519	1%	34	1%
Mathematics	5,294	1%	520	1%	34	1%
Grade 8 Reading	5,088	1%	456	1%	30	1%
Mathematics	5,087	2%	456	1%	30	2%
Science	5,087	1%	456	1%	30	1%
End of Course English I	4,868	1%	484	1%	23	1%
English II	4,556	1%	468	1%	25	1%
Algebra I	4,884	1%	490	1%	23	1%
Biology	4,861	1%	468	1%	23	1%
All Grades All Subjects	99,020	1%	9,703	1%	531	1%
Reading	43,730	1%	4,297	1%	234	1%
Mathematics	39,178	1%	3,833	1%	209	1%
Science	16,112	1%	1,573	1%	88	1%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or At	ove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
0.440	. todamig	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disady	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	i	1
		English Earliguage Edamore	00	00	20	20	• • •	Ü	·	•
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
Grade 0	rteading	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1/4	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	29 *	42	*	22	*	2
		Two or More Races	23	18	42	42	31	36	5	6
		Econ Disady	38	35	42 45	43	16	20	1	1
		Students with Disabilities	65	61	45 29	43 29	6	9	n/a	1
			62	68	33	29 27	5	9 5	n/a	n/a
		English Language Learners	62	00	33	21	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13

Indicates zero observations reported for this group.

			% Below Basic		% At or Above Basic		% At or Above Proficient % At or Above			ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
	-	American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

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^{&#}x27;*' Indicates reporting standards not met.'n/a' Indicates data reporting is not applicable for this group.